



**Time to Write**

**(The topic will be printed here.)**

**Write your response on the Final Writing pages in your test booklet.**

- You may make a graphic organizer (such as a web, list, or outline) and write a rough draft on scratch paper.
- After you write the rough draft, you must write your final draft on the Final Writing pages in your test booklet.
- You may use a dictionary or thesaurus.
- You must write only one final draft on the pages in your test booklet.
- You should read over your final draft and make neat changes in your test booklet.

**Does your response**

- ☐ have an introduction, a body, and a conclusion?
- ☐ stay on topic?
- ☐ have interesting and clear ideas?
- ☐ use details and descriptions?
- ☐ have correct spelling?
- ☐ have correct punctuation and capital letters?

**REMEMBER:**

- ◆ Do not write a poem or a song. If you do, it will not be scored.
- ◆ Make your response long enough for others to understand your ideas.
- ◆ Read your final draft and make any changes neatly.
- ◆ **Use only the pages in your test booklet to write your final draft. Do not add any pages to your test booklet. Added pages will not be scored.**

Read the article. Then answer questions 1 and 2.

# Risky Business

by Nancy Connors

More than 3 million teens will be on the job this summer. More than 200,000 will injure themselves at work. No job is risk-free, but knowing what to do if there's trouble is the key to safety—and to our summer work tips.

Frying burgers can be mind-numbing work, but a grease fire could wake you right up. Burns from spattering grease and too-hot surfaces cause 12 percent of teens' job injuries, according to the U.S. Department of Labor. . . .

Working as a janitor is a good, clean job. But industrial-strength cleaners are a lot more toxic than the stuff you use in your kitchen. Make sure you know how to mix cleaning solutions properly. . . .

Many on-the-job injuries and deaths occur when employers ask teens to do jobs they're not allowed to do, says the U.S. Department of Labor. For example, workers under 18 are not supposed to run tractors or do many kinds of construction work, like demolition or roofing. They're also not supposed to run power meat slicers or bread slicers. But many do anyway, and deep cuts represent one-third of teens' job injuries. . . . If you have a question about a job you think may be risky, contact your state's Labor Department. . . .

By law, workers under 18 are allowed to drive only two out of every 40 hours on the job. Still, car accidents are a top cause of teen-worker deaths. If you get in an accident while driving for your job, make sure you know the law. . . .

Maybe you've seen wisecracking teens foil convenience-store robberies in movies. . . . In real life, if your store or gas station is robbed, hand over the money, then call the police and let them deal with the crooks. . . .

If you are injured on the job, no matter whose fault it is, you may be entitled to worker's compensation—pay for time lost because of a work-related injury. . . . If you have any questions about your legal rights as a worker, call the Department of Labor's worker safety hotline at 1-800-959-3652.

1. What is the **main** purpose the author had for writing this article?

- ☐ to explain how to get a summer job
- ☐ to encourage the reader to dislike employers
- ☐ to caution teenagers about job-related problems
- ☐ to describe different types of part-time summer work

2. Explain what the title, “Risky Business,” means. Use examples from the article to support your answer. Write your answer using complete sentences. [3]

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## MATHEMATICS — Sample Items — Grades 6, 7, and 8

1. Ms. Foster's class wants to go on a field trip to Atlanta, Georgia. The 520-mile round trip will take 11 hours. The class must pay for the bus driver and the mileage. If the bus driver earns \$8.50 per hour and the cost of the bus is \$0.93 per mile, how much will the trip cost the class?

☐ \$ 93.50

☐ \$483.60

☐ \$540.43

☐ \$577.10

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2. Solve the equation.

$$1792 = 5000 - y$$

Show your work in the space below. [2]

Answer: \_\_\_\_\_

## SCIENCE — Sample Items — Grades 6, 7, and 8

1. Kevin watches his mother make bread. He observes that she dissolves the yeast in warm water. He wonders if the temperature of the water affects how high the dough will rise.

Based on his observations, which hypothesis would be **best** for Kevin to investigate?

- ☐ Dough will rise higher when the room is warmer.
- ☐ Dough will rise higher when the water is warmer.
- ☐ Dough will rise higher when more yeast is used.
- ☐ Dough will rise higher when the yeast is more active.

2. A student wants to investigate the following question: How does the height from which you release a ball affect the height of its bounce? [4]

a. Identify both the **independent** and **dependent** variables in the investigation.

Independent variable: \_\_\_\_\_

Dependent variable: \_\_\_\_\_

b. Describe the procedures in a controlled experiment that should be followed to test the independent variable in the investigation. Be sure to describe the procedures in the order they should be conducted.

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<b>SOCIAL STUDIES — Sample Items — Grades 6, 7, and 8</b>
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**Grade 6**

1. There was an increase in trade during the later part of the Middle Ages in Western Europe. What was one impact on Europe of the increased trade?
- ☐ Increased trade allowed peasants to revolt from their lords.
  - ☐ Increased trade gave free men more rights than they had before this period.
  - ☐ Increased trade led to the growth of cities and towns.
  - ☐ Increased trade caused the continuation of the feudal system.



## Grade 7

1. Most people living in the United States are immigrants or the descendants of immigrants. Many immigrants who have come to the United States are refugees. [3]

- a. Explain the difference between an immigrant and a refugee.

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- b. Describe **two** specific reasons why refugees might want to leave their home country.

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## Grade 8

1. Slaves eventually gained their freedom with the resolution of the Civil War in 1865. [3]

- a. Identify and explain **two** challenges that the newly freed slaves faced in the Reconstruction years after the Civil War.

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- b. Identify and explain **one** right (other than freedom) that the former slaves gained after citizenship was granted.

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